

<b>Name:</b>		<b>B-Number:</b>	
<b>Email:</b>		<b>Program Advisor:</b>	
<b>Admitted:</b>			

**Education Core Courses**

<b>COURSE</b>	<b>COURSE TITLE</b>	<b>Semester</b>	<b>Credits</b>	<b>Grade</b>
EDUC 600	Doctoral Proseminar in Education			
EDUC 601	Educational Theory and Philosophy			
EDUC 603	Teaching, Learning, and Schooling			
EDUC 605	Race, Class, and Social Justice in Education			

**Research Core Courses**

<b>COURSE</b>	<b>COURSE TITLE</b>	<b>Semester</b>	<b>Credits</b>	<b>Grade</b>
EDUC 620	The Research Process in Education			
EDUC 621	Seminar on Quantitative Research			
EDUC 622	Seminar on Qualitative Research			
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**\*Elective Courses**

<b>COURSE</b>	<b>COURSE TITLE</b>	<b>Semester</b>	<b>Credits</b>	<b>Grade</b>

**TOTAL CREDITS** \_\_\_\_\_

\* Students are required to complete a minimum of five elective courses, determined in consultation with the student’s advisor. These requirements may be fulfilled by any combination of graduate-level courses in TLEL and/or in other departments at the University.

\*\* One of the elective courses must be an advanced research course.

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

A doctoral program is much more than taking a set of courses and completing a dissertation. Students are preparing to be leaders in education, which involves teaching, research, service, and more. Although student experiences are highly individual, there is a general set of expectations beyond coursework and dissertation. The next sections will help students and advisors plan for experiences beyond coursework.

- **PROPOSED COLLEGE TEACHING EXPERIENCE and TIMING**

Please include a brief statement of co-teaching or solo teaching (undergraduate minor) interests (including course titles and faculty mentors) and timing.

- **ADDITIONAL PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

Please list ideas for professional development opportunities (e.g., research conference presentations, teacher professional development workshop presentations, grant writing workshops or experiences, journal or conference proposal reviewing) that will complement coursework and increase marketability for post-doctoral positions.

## INITIAL IDEAS FOR DISSERTATION RESEARCH

## PROPOSED TIMELINE TO COMPLETE PROGRAM

MILESTONE	ANTICIPATED COMPLETION
Comprehensive Examination	
Dissertation Prospectus	
Dissertation Defense	

## REQUIRED SIGNATURES:

**Doctoral Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Program Advisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Doctoral Coordinator:** \_\_\_\_\_ **Date:** \_\_\_\_\_